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PROBLEM OF MEMORY LAPSES
IN LEARNING ENGLISH AS
A SECOND LANGUAGE
(A CASE STUDY OF FORGETTING)

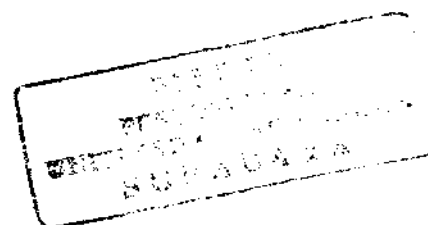
THESIS



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ABSTRACT

Forgetting happens all the time. It happens to children, young people, even old people. For the first time, people seem to remember things but then suddenly they have difficulty to share and to recall what they remember. No people can escape from this. The writer is very interested in investigating how this happens to language learners. Using the same story "The War of the Ghost", the writer conducted a research for three months. Four respondents were asked to reproduce the story four times both orally and in written form. The respondents did the retelling during a three-month course given by the writer. Then the writer classified and analyzed the data based on the type of information in the schema theory by Bartlett. During the course, the respondents' attitudes were observed. The results show that each respondents did a lot of omission. The next type of information commonly found is dominant theme. Only a few transformations of information occurred in the reproductions. The most common type of information missing is rationalization and the next one is transformation of sequence. The writer found that not all of the type of information appeared in respondents' reproductions.